

CURRICULUM VITAE

Daniel R. Nault

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EDUCATION

- 2021 – Present **Doctor of Philosophy (Ph.D.) in Clinical Psychology**
Department of Psychology
Queen's University
Advisor: Dr. Michele Morningstar
Lab: Development of Social and Emotional Communication (DSEC)
- 2019 – 2021 **Master of Science (M.Sc.) in Clinical Psychology**
Department of Psychology
Queen's University
Advisor: Dr. Kevin G. Munhall
Lab: Speech Perception & Production
- 2015 – 2019 **Bachelor of Science (B.Sc.) in Psychology, with Distinction**
Department of Psychology
Queen's University
Advisor: Dr. Kevin G. Munhall
Lab: Speech Perception & Production

RESEARCH INTERESTS

Nonverbal communication of emotion (facial expressions, tone of voice); experimental approaches to the assessment of nonverbal communication skills; social and emotional development, functioning, and outcomes during adolescence; conversational processes; speech production and auditory feedback.

GRANTS & FELLOWSHIPS

- 2023 – 2026 **Canadian Graduate Scholarship – Doctoral Award (CGS-D 767-2023-2641)**
Social Sciences and Humanities Research Council of Canada (SSHRC)
How you say it: Nonverbal emotional expression and social success in adolescence
Amount awarded: \$105,000 | Total score: 11.65 (4th among psychology applicants)
- 2022 – 2023 **Ontario Graduate Scholarship (OGS)**
Province of Ontario, Canada
Amount awarded: \$15,000
- 2020 – 2021 **R. Samuel McLaughlin Fellowship**
Department of Psychology, Queen's University
Amount awarded: \$10,000
- Summer 2019 **Undergraduate Student Research Award (USRA)**
Natural Sciences and Engineering Research Council of Canada (NSERC)
Amount awarded: \$4,500

PUBLICATIONS

[Google scholar profile](#)

Journal articles

- **Nault, D.R.**, Voleti, R., Nicastrò, M., & Munhall, K. G. (2023). Investigating the influence of local and personal common ground on memory for conversation using an online referential communication task. *Journal of Experimental Psychology: General*, 152(6), 1598-1621.
- **Nault, D.R.**, Mitsuya, T., Purcell, D.W., & Munhall, K.G. (2022). Perturbing the consistency of auditory feedback in speech. *Frontiers in Human Neuroscience*, 16, 905365.
- **Nault, D.R.**, & Munhall, K.G. (2020). Individual variability in auditory feedback processing: Responses to real-time formant perturbations and their relation to perceptual acuity. *The Journal of the Acoustical Society of America*, 148(6), 3709-3721.

Published abstracts

- **Nault, D.**, Purcell, D., & Munhall, K. (2020). Stabilizing variability in the auditory feedback of speech. *The Journal of the Acoustical Society of America*, 148(4), 2810-2810.

Manuscripts under review

- **Nault, D.R.**, Bonar, J.T., Ilyaz, E., Dirks, M.A., & Morningstar, M. (Under review). Fast and friendly: The role of vocal cues in adolescents' responses to and perceptions of peer provocation.

Manuscripts in preparation

- **Nault, D.R.**, Robichaud, S.M.C., & Morningstar, M. (In preparation). Is there a difference between nonverbal expressions of emotion in unimodal and multimodal contexts?

CONFERENCE TALKS

*indicates online due to COVID-19 pandemic

- Robichaud, S.M.C., **Nault, D.R.**, Morningstar, M. (2023). Depressive symptoms and the prototypicality of facial expressions in adolescents. Paper presented at the Annual Ontario Psychology Undergraduate Thesis Conference held in Windsor, Ontario, on May 12, 2023.
- **Nault, D.R.**, Bonar, J.T., Ilyaz, E., Dirks, M.A., & Morningstar, M. (2023). Using a naturalistic paradigm to investigate adolescents' vocal responses to and perceptions of peer provocation. Paper presented as a flash talk at the Society for Research in Child Development Biennial Meeting held in Salt Lake City, Utah, on March 23-25, 2023.
- ***Nault, D.R.**, Purcell, D.W., & Munhall, K.G. (2020). Direct manipulation of variability in the auditory feedback system via real-time formant perturbation. Paper presented at the annual Acoustics Week in Canada Conference held on October 9, 2020.
- **Nault, D.R.**, Mitsuya, T., Purcell, D.W., & Munhall, K.G. (2020). Individual variability in auditory feedback processing: responses to real-time formant perturbations and their relation to perceptual acuity. Paper presented at the annual PsychoShorts Conference at the University of Ottawa held on March 6, 2020.

CONFERENCE POSTERS

- **Nault, D.R.**, Bonar, J.T., Ilyaz, E., Dirks, M.A., & Morningstar, M. (2023). Using a naturalistic paradigm to investigate adolescents' vocal responses to and perceptions of peer provocation. Poster presented at the Society for Research on Adolescence Annual Meeting held in San Diego, California on April 13-15, 2023.
- ***Nault, D.R.**, R. Voleti, M. Nicastro, & Munhall, K.G. (2021). With a little help from your friends: Investigating the influence of common ground on memory for conversation using an online referential communication task. Poster presented at the annual Psychonomic Society Conference held on November 4-7, 2021.
- ***Nault, D.R.**, Purcell, D.W., & Munhall, K.G. (2020). Stabilizing variability in the auditory feedback of speech. Poster presented at the Acoustical Society of America's Acoustics Virtually Everywhere Conference held on December 7-11, 2020.
- Munhall, K.G., Mitsuya, T., Norman, R.E., **Nault, D.R.**, Haque, M.K., & Purcell, D.W. (2019). Auditory feedback variability in vowel production. Poster presented at the annual Boston Speech Motor Control Symposium at Boston University, Boston, MA, held on June 20-21, 2019.

INVITED TALKS & PROFESSIONAL PRESENTATIONS

- **Nault, D.R.** (2023, November). How you say it: Nonverbal encoding and the influence of social context during adolescence. Invited talk at Boys Town National Research Hospital in Omaha, NE.
- **Nault, D.R.** (2023, February). It's not what you say, it's how you say it! Invited public talk as part of the Growing Up Human Series hosted by the Kingston Frontenac Public Library in Kingston, ON.
- **Nault, D.R.** (2022, September). The development of nonverbal encoding in adolescence and the influence of social context. Invited talk as part of the Queen's Department of Psychology's Developmental proseminar.
- **Nault, D.R.** (2021, March). The influence of common ground formation on memory for conversation. Invited talk as part of the Queen's Department of Psychology's Developmental proseminar.

AWARDS & HONOURS

2017 – 2019 **Queen's University Dean's Honour List (x3)**

CLINICAL EXPERIENCE & TRAINING

2023 – Present **Developmental Disabilities Consulting Program**
Department of Psychiatry, Queen's University
Doctoral Candidate
Supervisors: Dr. Patricia Minnes, C. Psych., & Dr. Jessica Jones, C. Psych.
Conducting psychological assessments with, and providing individual therapy to, children, adolescents, and young adults with neurodevelopmental disorders (i.e., Autism Spectrum Disorder, Intellectual Disability) and comorbid internalizing/externalizing disorders in a tertiary care outpatient setting.

- 2022 – Present **Dr. Kelly M. Benn Practice in Clinical & Neuropsychology**
Doctoral Candidate
Supervisor: Dr. Kelly M. Benn, C. Psych.
Conducting comprehensive neuropsychological assessments with, and providing individual therapy to, children and adolescents in a private practice setting. Special focus on providing psychological services to youth with a history of oncological treatment.
- 2022 – 2023 **Developmental Disabilities Consulting Program**
Department of Psychiatry, Queen’s University
Doctoral Practicum Student
Supervisor: Dr. Patricia Minnes, C. Psych.
Conducting psychological assessments with, and providing individual therapy to, children, adolescents, and young adults with neurodevelopmental disorders (i.e., Autism Spectrum Disorder, Intellectual Disability) and comorbid internalizing/externalizing disorders in a tertiary care outpatient setting.
- 2022 **Dr. Kelly M. Benn Practice in Clinical & Neuropsychology**
Doctoral Practicum Student
Supervisor: Dr. Kelly M. Benn, C. Psych.
Conducted comprehensive neuropsychological assessments with, and provided individual therapy to, children and adolescents in a private practice setting. Special focus on providing psychological services to youth with a history of oncological treatment.
- 2022 **Clinical Psychology Outreach Program (CPOP)**
Department of Psychology, Queen’s University
Student Volunteer
Supervisor: Dr. Stéphanie Boyer, C. Psych.
Co-created and presented two virtual workshops on topics of regret and coping with the COVID-19 pandemic to Seniors Kingston.
- 2021 – 2022 **The Psychology Clinic at Queen’s**
Department of Psychology, Queen’s University
Adult Brief Telepsychology Service Referral Coordinator
Supervisor: Dr. Stéphanie Boyer, C. Psych.
Managed a waitlist for a brief virtual therapy service for adults with varying clinical presentations. Conducted screening calls, performed case conceptualization, and determined fit for service.
- 2021 **KidsInclusive Centre for Child & Youth Development**
Doctoral Practicum Student
Supervisor: Dr. Christine Wasson, C. Psych.
Conducted psychoeducational assessments with young children presenting with neurodevelopmental disorders (i.e., Autism Spectrum Disorder, Intellectual Disability) at Hotel Dieu Hospital in Kingston, ON.
- 2021 **Limestone District School Board**
Master’s Practicum Student
Supervisor: Dr. Petra McDowell, C. Psych.
Conducted psychoeducational assessments and psychological consultations with children and adolescents at public elementary and high schools in Kingston, ON.

2020 **The Psychology Clinic at Queen's**
Department of Psychology, Queen's University
Master's Practicum Student
Supervisor: Dr. Tess Clifford, C. Psych.
Conducted psychoeducational assessments and autism spectrum disorder consultations,
and provided brief virtual therapy services to children and adolescents in a university-
based clinic for clinical psychology trainees.

TEACHING & MENTORSHIP EXPERIENCE

Guest Lectures

Fall 2022 **PSYC 350: Developmental Social Neuroscience**
Queen's University
Course Instructor: Dr. Michele Morningstar
Created and delivered a guest lecture on the development of nonverbal emotion
recognition skills and their relation to socio-emotional outcomes during adolescence.

Teaching Assistantships

Winter 2023 **PSYC 353: Atypical Development**
Queen's University
Course instructor: Dr. Beth Kelley

Fall 2022 **PSYC 350: Developmental Social Neuroscience**
Queen's University
Course instructor: Dr. Michele Morningstar

Winter 2022 **PSYC 806: Child and Adolescent Assessment (Graduate Course)**
Queen's University
Course instructor: Dr. Kelly M. Benn

Fall 2021 **PSYC 241: Developmental Psychology**
Queen's University
Course instructor: Dr. Michele Morningstar

Winter 2021 **PSYC 321: Psycholinguistics**
Queen's University
Course instructor: Dr. Kevin G. Munhall

Fall 2021 **PSYC 321: Psycholinguistics**
Queen's University
Course instructor: Dr. Kevin G. Munhall

Winter 2020 **PSYC 321: Psycholinguistics**
Queen's University
Course instructor: Dr. Kevin G. Munhall

Fall 2019 **PSYC 221: Cognitive Psychology**
Queen's University
Course instructor: Dr. Tyson Baker

Undergraduate Honours Thesis Trainees

2024 – Present Zoe Halpern, Queen’s University (Directed Lab/Mini-Thesis)
2023 – Present Laura Edelstein, Queen’s University (Honour’s Thesis)
2023 – Present Paige Stockley, Queen’s University (Directed Lab/Mini-Thesis)

Current Research Assistants

2023 – Present Jake Hartwig-Macdonald, Queen’s University (DSEC Lab)
2023 – Present Keren Katz, Queen’s University (DSEC Lab)
2023 – Present Katarina Carvahlo, Queen’s University (Autism Spectrum Disorders Lab)
2023 – Present Sara Titze, Queen’s University (Autism Spectrum Disorders Lab)
2023 – Present Caitlan Parks, Queen’s University (Autism Spectrum Disorders Lab)
2023 – Present Sydney Lunetta, Queen’s University (Autism Spectrum Disorders Lab)
2023 – Present Emma Hickey, Queen’s University (Autism Spectrum Disorders Lab)

Past Research Assistants

2022 – 2023 Sarah Robichaud, Queen’s University (DSEC Lab)
2022 – 2023 Emily Schreiner, Queen’s University (DSEC Lab)
2022 – 2023 Bingyi Lin, Queen’s University (DSEC Lab)
2022 – 2023 Logan Goldring, Queen’s University (DSEC Lab)
2021 – 2022 Natalie Hanna, Queen’s University (Speech Perception & Production Lab)
2021 – 2022 Hope Mitchell, Queen’s University (Speech Perception & Production Lab)
2021 – 2022 Matthew Nicastro, Queen’s University (Speech Perception & Production Lab)

Mentorship

2022 – 2023 Graduate Student Mentor, Queen’s University, Department of Psychology Clinical Area
2022 – 2023 Graduate Student Mentor, Queen’s University, Faculty of Arts and Science